Pupil Premium at Fulbrook Middle School

FULBROOK MIDDLE SCHOOL PUPIL PREMIUM FUNDING DATA for 2015-2016 **Number of pupils and Pupil Premium funding (PPF) received**		
Total number of pupils on roll	413 (spring Census 2016	
Total number of pupils eligible for PPF	65	
Amount of PPF received per pupil	Years 5 & 6 - £1320 Year 7 & 8 - £935	CLA/ Children adopted from care £1900
Total amount of PPF received (up to the end of June 2016)	£77,833.77 (of which £6000 for Year 7 catch-up) Up to April 2016	Total spent for the academic year September 2015-September 2016 : £90, 595

At Fulbrook Middle School we work to ensure that every individual is given the best possible chance of achieving personal success.

Nationally, students from low-income and disadvantaged families have been at risk of lower achievement, lower attendance and are at more risk of exclusion than other students. The Government provides Pupil Premium (PP), in addition to main school funding, to narrow the gap between these students and their peers.

Objectives in Spending PPF

The pupil premium allocation is spent either by providing academic support to boost attainment or as a means by which pupil's learning or experience in education may be enriched. The funding is used to narrow and close the gap between the achievement of "Disadvantaged" pupils and their peers. We assess each child regularly to determine we are providing the most effective support. Monitoring of achievement is undertaken in dedicated Subject and Year Group meetings. In these meetings we discuss academic and pastoral strategies to challenge and improve out data in response to changing circumstances. Through termly interviews, pupils and parents are asked to share strengths, weaknesses and concerns.

When selecting pupils for intervention or additional support, the school will look at all pupils across the school. There are some pupils who are illegible for PP who will benefit from this support if their needs are similar and we believe progress can be made towards individual targets.

Through targeted interventions, we are working hard to eliminate barriers to learning and progress. One of the school's aims is to ensure that **ALL** groups of pupils make at least expected progress.

Philosophy

When deciding how best to provide support, we ask three questions regarding our disadvantaged children:

1. How can we **enable** children to make the best progress possible and improve their outcomes?
2. How can we **enhance** the academic, emotional and social experience at school for disadvantaged children?
3. How can we **enrich** their experience, mind-set and aspiration?

Funding Levels

In order to support such students the following additional funding is available.

- £1,320 per pupil for each Ever 6 FSM full time equivalent (FTE) pupil aged 4 and over in year groups reception to year 6, except where the pupil is allocated the LAC or post-LAC premium
- £935 per pupil for each Ever 6 FSM FTE in year groups 7 to 11, except where the pupil is allocated the LAC or post-LAC Premium
- £1,900 per pupil for each post-LAC in year groups reception to year 11
- £300 per pupil for each Ever 5 service child FTE pupil aged 4 and over in year groups reception to year 11
- £300 for each pupil aged 4 and over in year groups reception to year 11 who is either Ever 5 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

Pupil Premium is used to fund, subsidise or create:

- Additional Mentoring and support (enable, enhance)
- One to one/small group curriculum support withdrawal sessions in core subjects (e.g. structured reading programme, Maths catch-up (enable, enhance)
- Small group sessions for phonics tuition (enable, enhance)
- Financial assistance for day and residential trips (enhance, enrich)
- Financial assistance for peripatetic Music lessons (enhance, enrich)
- Breakfast club each weekday morning (enable, enhance, enrich)
- Breakfast and lunchtime club for vulnerable children, providing access to an alternative provision during unstructured times (enhance, enrich)
- Homework clubs providing support for home based learning activities (enable, enhance)
- Social skills sessions (enhance, enrich)
- Enhanced opportunities for those with high learning potential for learning (enable, enhance, enrich)
- Classroom support additional to that identified on a statement of Educational needs/ EHCP/ Provision plan (enable, enhance)
- Peer mentored programmes for Literacy and Numeracy (enable, enhance, enrich)
- Priority feedback in lessons and when marking books(enable, enhance)
- Preferential staffing- smaller class sizes in KS2 core subjects, Technology and in all KS3 subjects. (enable, enhance)
- Assistance for uniform purchases, food and textile contributions, revision guides etc.
- One to one termly interviews (enhance, enrich)
- PASS (Pupil Attitudes to Self and School) surveys to assess and monitor pupils' attitudes and well-being. (enable, enhance, enrich)

Identified barriers to educational achievement for the 2016/17 Pupil Premium cohort

Pupils may face challenges in regard to:

- Poor attendance
- Specific learning difficulties e.g. with reading
- Difficulties with financing and accessing extra-curricular activities and educational experiences
- Lack of aspiration towards further education and training
- Parental engagement with school, particularly with reference to the parents' ability to support home-based activities and attendance at parents' evening and workshops.
- Cognition and learning difficulties
- Appropriate behaviour

How the 2016-117 allocation will be spent to remove barriers to learning and to improve progress: (expected premium for 68 pupils £77, 000+)

DRAFT PROGRAMME 2016-17

ACTIONS	BARRIERS	CRITERIA
Pupils from Upper Schools to speak to pupils about aspirations, further education and career opportunities	aspirations	Enhance , enrich
Russell Group university ambassador to present to children	aspirations	Enhance , enrich
After school homework club to be run for PP pupils and parents: mini-bus home runs as needed Mini-bus training for more members of staff	Parental engagement	Enable, enhance ,
Short term intervention	Curriculum access	Enable, enhance ,
Explore further opportunities to widen PP pupils' horizons and experiences eg theatre, museum visits.	Access to life experiences	enhance , enrich
"Explore Learning" for PP pupils- initiate with parents and look at covering transport costs where needed.	Meeting Learning needs and gap filling	Enable, enhance , e
Investigate the provisions of Android mobiles to all PP pupils for educational APPs to support learning	Meeting Learning needs and gap filling	Enable, enhance ,
Investigate the provision for PP pupils with low literacy skills with Kindles to improve motivation for and access to reading.	Curriculum Access/ gap filling	Enable, enhance ,
Extend breakfast club to all PP pupils	Access to extra-curricular activities / provision of positive start to the day.	Enable, enhance , enrich
Create reward strategies for attendance	Attendance	Enable, enhance
GL assessments to provide independently verifiable and robust tracking of progress	Meeting Learning needs and gap filling	Enable, enhance ,
PIXL club membership	Meeting Learning needs and gap filling	Enable, enhance ,
Parents to be texted prior to significant tests/ projects/ lack	Parental engagement	Enable, enhance ,

of homework		

IMPACT:

Pupil Premium Attainment Gap

2016

Pupil Premium

KS2

Achieved	2013	2014	2015	2016	
Reading and Maths	L4+	L4+	L4+	AS	From this data it can be seen that we are narrowing the gap between disadvantaged pupils and their non-disadvantaged peers
Disadvantaged	73%	57%	72%	61%	
Non-Disadvantaged	93%	94%	88%	73%	
Gap	20%	37%	16%	12%	

Pupil Premium

KS3

Achieved	2013	2014	2015	
Reading and Maths	L5+	L5+	L5+	This data shows again that we are consistently narrowing the gap between our disadvantaged pupils and their non-disadvantaged peers. For 2015-2016, please see the data below.
Disadvantaged	55%	58%	80%	
Non-Disadvantaged	81%	80%	83%	
Gap	26%	22%	3%	

From September 2015 we moved to assessment without levels. In order to ensure our judgements are robust and independently verified, we employ an external company, GL assessments to assess all children annually and, in addition, Year 5 on entry. As this is a new initiative, it is difficult to give precise information on progress, particularly for last year's Key Stage 3. However, early indications are that we are narrowing the gap in attainment between disadvantaged pupils and their non-disadvantaged peers.

GL Assessment : Average results for standardised scores and stanines (100 is National Mean)

SS: Age standardised score
FSM: Free school meals
Disad Disadvantaged
St: Stanine (1=low, 5=national average, 9 =high)

Y5 Sept 2015		ALL	FSM	Non FSM	Gap	Disad	Non Disad	Gap
English	SS	103.86	85.17	104.87	19.70	88.16	106.90	18.74
	St	5.50	3.17	5.63	2.46	3.47	5.90	2.43
Maths	SS	98.96	79.30	100.02	20.72	86.42	101.39	14.97
	St	4.81	2.17	4.95	2.78	3.10	5.14	2.04
Science	SS	105.46	88.50	106.38	17.88	99.68	107.94	8.26
	St	5.58	3.33	5.70	2.37	3.89	5.91	2.02

Y5 July 2016		ALL	FSM	Non FSM	Gap	Disad	Non Disad	Gap
English	SS	105.89	94.40	106.39	11.99	97.82	107.21	9.39
	St	5.79	4.20	5.85	1.65	4.70	5.96	1.26
		2.03	9.23	1.52		9.66	0.31	
Maths	SS	105.24	81.80	106.26	24.46	92.90	107.88	14.98
	St	5.61	2.60	5.74	3.14	4.05	5.94	1.89
		6.28	2.50	6.24		6.48	6.49	
Science	SS	110.34	95.60	110.97	15.37	103.00	111.97	8.97
	St	6.26	4.40	6.34	1.94	5.32	6.47	1.15
		4.88	7.10	4.58		3.32	4.03	

Y6 July 2016		ALL	FSM	Non FSM	Gap	Disad	Non Disad	Gap
English	SS	107.69	97.25	108.08	10.83	98.30	109.14	10.84
	St	5.96	4.50	6.02	1.52	4.67	6.16	1.49
Maths	SS	107.71	100.75	107.96	7.21	100.69	108.83	8.14
	St	6.08	5.00	6.12	1.12	5.06	6.24	1.18
Science	SS	108.82	100.75	109.12	8.37	99.80	110.16	10.36
	St	6.09	5.00	6.13	1.13	5.00	6.26	1.26

Y7 July 2016		ALL	FSM	Non FSM	Gap	Disad	Non Disad	Gap
English	SS	112.44	103.00	112.99	9.99	102.88	114.64	11.76
	St	6.56	5.57	6.62	1.05	5.41	6.82	1.41
Maths	SS	110.35	104.80	110.67	5.87	104.00	111.50	7.50
	St	6.36	5.80	6.40	0.60	5.64	6.49	0.85

Y8 July 2016		ALL	FSM	Non FSM		Disad	Non Disad	
English	SS	105.16	na	na		100.08	106.04	5.96
	St	5.60	na	na		4.91	5.72	0.81
Maths	SS	107.96	112.00	107.91	-4.09	99.92	107.96	8.04
	St	5.96	7.00	5.95	-1.05	4.92	5.96	1.04
Science	SS	100.98	na	na		94.25	102.15	7.90
	St	5.14	na	na		4.17	5.30	1.13